

# The **GOOD FRIEND** project

What is a good friend? How can we spread the word about the importance of good friends? You, along with group members, are going to come up with some kind of project that could be used to spread the word about the **POWER** of good friends.

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|---------------------------------------|--|--|
| <b>Group Members:</b><br><br><br><br> | <b>Ideas of projects</b><br>Anti-bullying campaign | Children's book that encourages positive friendships |
|                                       | Peer Pressure Video                                | Good friend art piece                                |
|                                       | Passing out smile cards project                    | Service Project                                      |
|                                       |  |  |

REMEMBER! The main idea behind this assignment is to spread the word of the importance of good friends. Anything that is anti-bullying, self-esteem building, anti-drug, and positive is a great idea. What ideas do you want to spread around you? Think of creative ways to present these ideas.

## OUTLINE

Once you and your group members pick an idea for your project, you will complete the following:

|   |  |
|---|--|
| <b>Carry out your project</b>   | This could be a service project, art project, video... whatever you choose. All group members should be present for this part.   |
| <b>Create one artifact to show the class (proof of your project)</b>        | This includes whatever you used to carry out your project. You could show off your art piece, your video, samples of your service project, photos, etc.  |
| <b>Each group member types a personal 2 page reflection on the project.</b> | This is an individual assignment that is due the day of the presentation. Other group members will not be docked if someone forgets to turn in. See back for more details.                           |
| <b>Group shares a presentation of their project to the class on:</b>        | Plan on presenting what you did for your project with the class. You might want to use a PPT or other visual to explain what you did. Taking pictures while you do your project is also a good idea. |

# RUBRIC

Group Members Names: \_\_\_\_\_

| ASSIGNMENT:                          | DETAILS:   | SCORE:              |
|--------------------------------------|--|---------------------|
| <b>Good Friend Project</b>           | <ul style="list-style-type: none"><li>• Must be school appropriate and advocates anti-bullying, self-esteem building, anti-drug, and anti peer pressure.</li><li>• Must be an original idea, be creative!</li><li>• All group members must be present or somehow involved in this project.</li></ul> | _____/40            |
| <b>Artifact (Proof of Project)</b>   | <ul style="list-style-type: none"><li>• This could be photos, samples of your project, an art piece, video, etc.</li><li>• This artifact will be presented on the day of your presentation.</li></ul>  | _____/10            |
| <b>Personal 2 pg. Reflection</b>     | <ul style="list-style-type: none"><li>• Must be typed, using 12 pt font. This paper contains your personal view on the project. You could summarize what you did and then explain your feelings on the finished project.</li><li>• All group members are responsible for their own paper.</li></ul>  | _____/20            |
| <b>Class Presentation</b>            | <ul style="list-style-type: none"><li>• Present what you did for your project to the class.</li><li>• Must include some type of presentation tool. Examples include: PPT, Prezi, or a display board.</li></ul>   | _____/30            |
| <b>Day of Presentation:</b><br>_____ |  | TOTAL:<br>_____/100 |