

# Unit 3 **Vocab**

The following are words that could be used during this unit. Please define the following as we go through this unit. Then circle 8 that you want to try to use in your writing and everyday speaking.

Peer: \_\_\_\_\_

Acquaintance: \_\_\_\_\_

Assertive: \_\_\_\_\_

Refusal Skills: \_\_\_\_\_

Substance Abuse: \_\_\_\_\_

Clique: \_\_\_\_\_

Come up with 5 additional vocabulary words and definitions that could be applied to the subjects taught in this unit.

# Unit 3 **TEENS** & friends

Vocabulary.....	___/10
Friends Notes.....	___/10
Smile Line Reflection.....	___/5
Peer Pressure.....	___/5
Addictive Behaviors.....	___/10
Silent Discussion.....	___/10
Video Response.....	___/13

## FEEL GOOD MOMENT

Date \_\_\_\_\_ Date \_\_\_\_\_

Date \_\_\_\_\_ Date \_\_\_\_\_

Date \_\_\_\_\_ Date \_\_\_\_\_

Date \_\_\_\_\_ Date \_\_\_\_\_

Date \_\_\_\_\_ Date \_\_\_\_\_

TOTAL \_\_\_/\_\_\_



You become like the 5 people  
you spend the most time with.

## CHOOSE CAREFULLY

Do you agree? Where is the line between being friendly with someone and participating fully? How do people "rub" off on each other?

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## gossip

Is it being a good friend?



Can you ever really take it back? How do you make it right? Have you ever been hurt by gossiping?

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*Characteristics of*

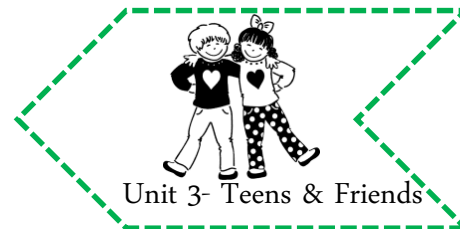
# FRIENDSHIPS



positive

Negative

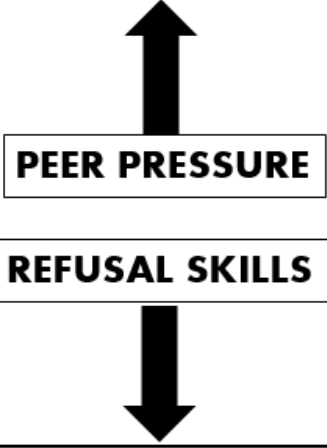
positive	Negative



Unit 3- Teens & Friends

WRITE YOUR PERSONAL DEFINITION OF PEER PRESSURE

LIST WAYS TO RECOGNIZE PEER PRESSURE:



IS ALL PEER PRESSURE NEGATIVE?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

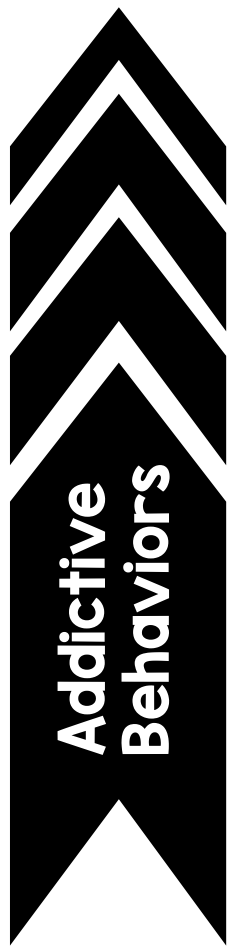
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**SOCIAL MEDIA**

Is it?

**T** \_\_\_\_\_

**H** \_\_\_\_\_

**I** \_\_\_\_\_

**N** \_\_\_\_\_

**K** \_\_\_\_\_