

# Unit 4 **Vocab**

The following are words that could be used during this unit. Please define the following as we go through this unit. Your definition must be a complete sentence.

Infatuation: \_\_\_\_\_

Gender Discrimination: \_\_\_\_\_

Gender Roles: \_\_\_\_\_

Non-Traditional Roles: \_\_\_\_\_

Stereotyping: \_\_\_\_\_

Come up with 5 additional vocabulary words and definitions that could be applied to the subjects taught in this unit.

# Unit 4 **TEENS** & dating

Vocabulary.....	___/10
Gender Roles Notes.....	___/10
Love VS. Infatuation.....	___/10
Song Activity.....	___/10
5 Steps Notes.....	___/10
Dating Notes.....	___/10
Break Up Notes.....	___/10
Dating Violence Notes.....	___/10
CSI Activity.....	___/10

## FEEL GOOD MOMENT

Date \_\_\_\_\_ Date \_\_\_\_\_

Date \_\_\_\_\_ Date \_\_\_\_\_

Date \_\_\_\_\_ Date \_\_\_\_\_

Date \_\_\_\_\_ Date \_\_\_\_\_

Date \_\_\_\_\_ Date \_\_\_\_\_

TOTAL \_\_\_/\_\_\_

# LOVE language

# QUIZ

Fill in with information about each love language. Put a star next to your top 2 love languages.

WORDS OF  
affirmation

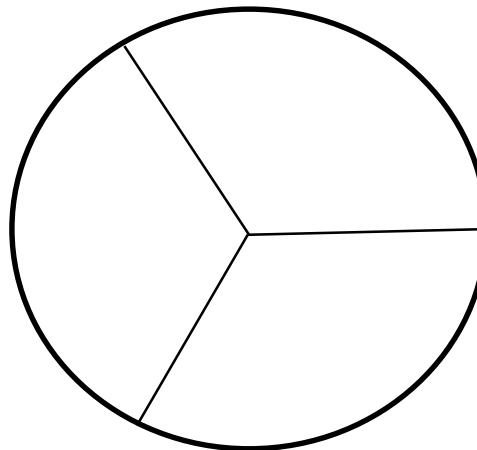
quality time

Gift  
GIVING/RECEIVING

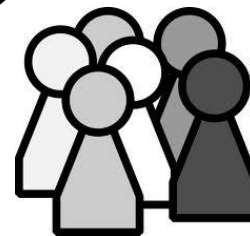
ACTS OF  
SERVICE

PHYSICAL  
TOUCH

## Components of RELATIONSHIPS



The best relationships are when:



GROUP DATING



UNIT 4  
Teens & Dating



love

INFATUATION

# Love vs. Infatuation Music Activity

Can you tell the difference between Love and Infatuation?

Listen to the following popular songs and find out!

**Directions:** Write down the **TITLE** and several **KEY LYRICS** from the song that show you if it is talking about Love or Infatuation. Then, be ready to discuss your view as a class.

**Song 1:**

Title: \_\_\_\_\_

Key Lyrics: \_\_\_\_\_

Love or Infatuation? \_\_\_\_\_

**Song 2:**

Title: \_\_\_\_\_

Key Lyrics: \_\_\_\_\_

Love or Infatuation? \_\_\_\_\_

**Song 3:**

Title: \_\_\_\_\_

Key Lyrics: \_\_\_\_\_

Love or Infatuation? \_\_\_\_\_

**Song 4:**

Title: \_\_\_\_\_

Key Lyrics: \_\_\_\_\_

Love or Infatuation? \_\_\_\_\_

**Song 5:**

Title: \_\_\_\_\_

Key Lyrics: \_\_\_\_\_

Love or Infatuation? \_\_\_\_\_

**Song 6:**

Title: \_\_\_\_\_

Key Lyrics: \_\_\_\_\_

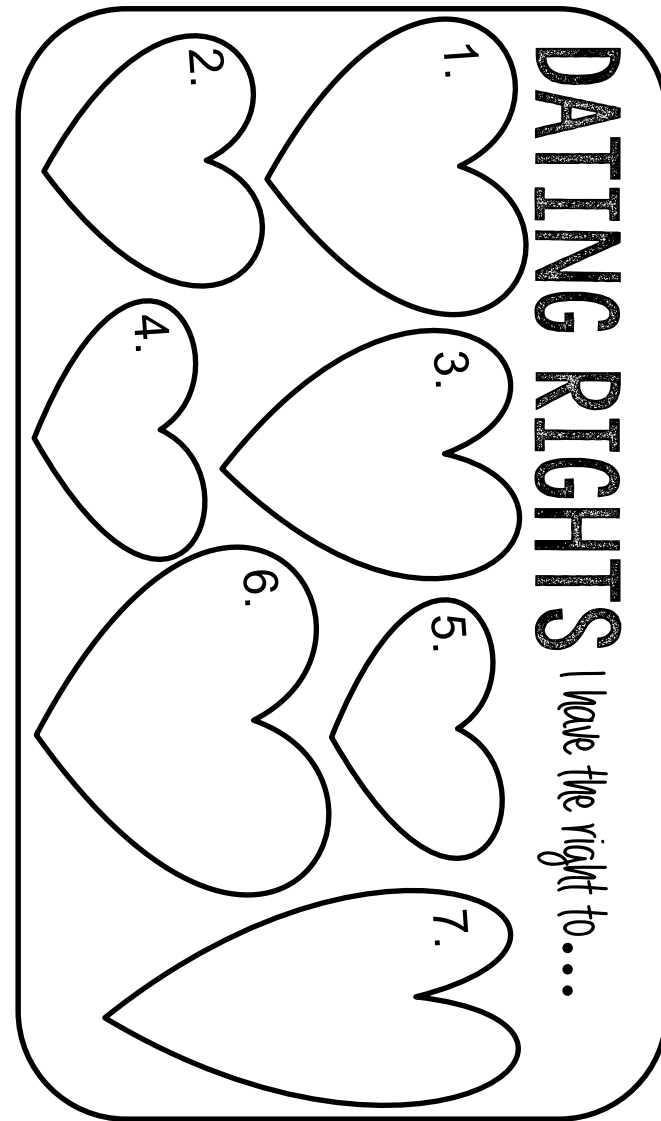
Love or Infatuation? \_\_\_\_\_

**Song 7:**

Title: \_\_\_\_\_

Key Lyrics: \_\_\_\_\_

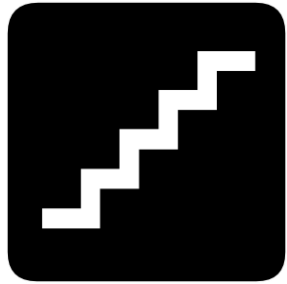
Love or Infatuation? \_\_\_\_\_



1

How?

- 
- 
- 



5 STEPS

to a

Healthy  
RELATIONSHIP

2



- Built on \_\_\_\_\_ & \_\_\_\_\_
- Your trust picture begins with:  
\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
- It takes years to \_\_\_\_\_ trust but only a few \_\_\_\_\_ to destroy it.

3

- You must establish \_\_\_\_\_ before you can \_\_\_\_\_ on another person.
- What are qualities you expect?

4

Results From?

- 
- 
- 
- 

5

- It's important to build a \_\_\_\_\_ foundation \_\_\_\_\_ the relationship gets physical.
- The \_\_\_\_\_ you use will determine the partner you choose.

the **GOOD**

What are some good things that can happen because of breakups?

the **BAD**

How do breakups affect people adversely?

the **UGLY**

What are some ways to not have a breakup be ugly?

Non-Traditional roles for women?

**GENDER**

Non-Traditional roles for men?



**ROLES**

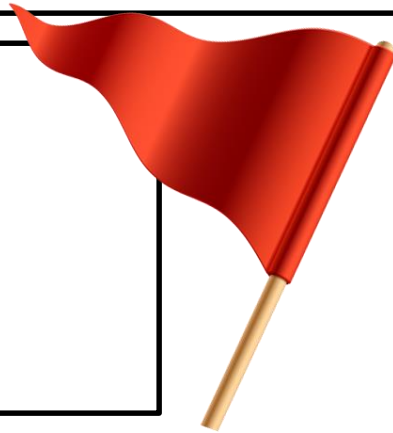


# DATING

Draw a pic of the cycle of abuse:



What are some red flags of an abusive relationship?



Its ok to say NO!

ASSERTIVE definition:

# VIOLENCE

## Types of Abuse

**PHYSICAL**

**EMOTIONAL**

**SEXUAL**